

CHARACTER EDUCATION

RESPECT



RESPECT



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RESPECT

PARENT LETTER

Hello Parents,

We are learning all about Respect. We defined being respectful as: Showing consideration, understanding, and regard for people, places, and things.

Here are some ways you can teach
Respect to your child at home:



Have them be responsible for keeping their room and backpack tidy.



Reinforce good manners during mealtimes and when out in public.



Hold the door for someone at the store.



Encourage polite vocabulary (thank you, you're welcome, excuse me).

Show disapproval when they talk or act disrespectful to others. When they act respectfully, always show your approval of their actions. Emphasize that character is built upon the actions a person takes.

RESPECT

WRITING PROMPTS

1. What makes you a respectful or disrespectful person?
2. How does it feel when someone shows disrespect?
3. How can you show respect to parents/teachers/other students?
4. What are some occupations that show a lot of respect towards people? How do they show respect to others?
5. Think of a news report that you saw someone being disrespectful. What did they do to make you think of them this way?
6. Is it ever difficult to act respectful? Give examples.
7. Are there times when it is acceptable to be disrespectful? Explain. (Hint: Safety concerns, Strangers asking you to do things)
8. Describe something you did that was disrespectful. How did it make you feel? What did you learn from that?

RESPECT

RECOMMENDED READ ALOUDS

- *A little Respectful spot by Diane Alber
- *The way I act by Steve Metzger
- *Why should I? by Sue Graves
- *That rule doesn't apply to me! by Julia Cook
- *Baditude! by Julia Cook
- *Recess Queen by Alexis O'Neill
- *The Berenstain Bears Show Some Respect by Jan Berenstain
- *Do Unto Otters by Laurie Keller
- *Dude that's rude by Pamela Espeland
- *Respect: The Best Me that I can be by Rose Angebrandt
- *What were you thinking? by Bryan Smith
- *What if everybody did that? by Ellen Javernick
- *Know and follow the rules by Cheri J. Meiners
- *But why can't I? by Sue Graves

RESPECT

MORNING ANNOUNCEMENTS

Name: _____

Date: _____

***Week 1:** We are learning all about Respect. We defined being respect as showing consideration, understanding, and regard for people, places, and things. Some ways you can be respectful at school are sharing, thinking before you speak, following the rules, listening to your teacher, and taking care of classroom items.

***Week 2:** We are continuing to learn all about Respect. Remember being respectful means treating others the way you want to be treated. Some ways that you can be respectful at home are sharing with a sibling, doing your chores, taking care of your belongings, using good manners at the dinner table, and keeping your room clean.

***Week 3:** We are continuing to learn all about Respect. Remember being respectful means showing consideration and regard for others. Some ways that you can be respectful in your community is helping an elderly neighbor, being polite when eating at a restaurant, being quiet at a movie theater, and putting trash in the trash can.

***Week 4:** As we continue to learn about Respect, let's reflect on this quote, "Respect is a mirror, the more you show it to other people, the more they will reflect it back." This means that you need to show others respect, if you want to be treated with respect. What is one way you will be respectful today?

***Week 5:** Respect is an essential trait to have for many careers. Pilots for example show a lot of respect. Pilots fly and navigate airplanes and other types of aircraft. Airplanes operate by a cockpit crew which are the captain and co-pilot. They work together to steer the plane, monitor the instruments, perform safety inspections, and communicate with air traffic controllers. Their most important role is to ensure the safety of the passengers on the plane. Pilots should be able to multitask, work as a team, problem-solve, have a professional demeanor and be respectful to crew and passengers. Think of a career you may be interested in and how you can show respect within that career.

***Week 6:** Respect is shown by leaders throughout history and is an important feature of being a leader. One such leader is Temple Grandin, a Scientist and activist. She is an advocate for the humane treatment of livestock and has written over 60 scientific papers about animal behavior. She also is an autism spokesperson, documenting her own experience with autism. Through her work, Temple has provided insight into the minds of cattle. She designed a curved corral to reduce the stress and panic for the animals when herding them. She showed us the importance of respecting animals and credits her compassion for the animals to her autism. She says she can see the animals' reality from their viewpoint and feels a deep connection to them. She said, "*We've got to give those animals a decent life, we owe the animals respect.*" Think about how you can be a leader in your classroom by showing respect.

I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
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I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
RESPECT



I SHOWED
RESPECT



I CAN SHOW
RESPECT

BY

SHOWING

consideration,

understanding,

AND *regard*

FOR PEOPLE,

PLACES, AND

THINGS.



CHARACTER EDUCATION

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RESPECT

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CHARACTER EDUCATION

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AND *regard*

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PLACES, AND

THINGS.



CHARACTER EDUCATION

RESPECT

PRE-SURVEY

Name: _____

Date: _____

I am learning to be respectful.



Always



Sometimes



Hardly



Never

I can define what respect means.				
I can identify ways to be respectful.				
I can recognize respectful behavior.				
I am respectful in the classroom.				
I am respectful at home.				
Being respectful is important to me.				
I think about being respectful before I do something.				

RESPECT

POST-SURVEY

Name: _____

Date: _____

I am learning to be respectful.



Always



Sometimes



Hardly



Never

I can define what respect means.				
I can identify ways to be respectful.				
I can recognize respectful behavior.				
I am respectful in the classroom.				
I am respectful at home.				
Being respectful is important to me.				
I think about being respectful before I do something.				

RESPECT GOOD CHARACTER AWARD

Presented to:

Teacher



Date

RESPECT GOOD CHARACTER AWARD

Presented to:



Teacher

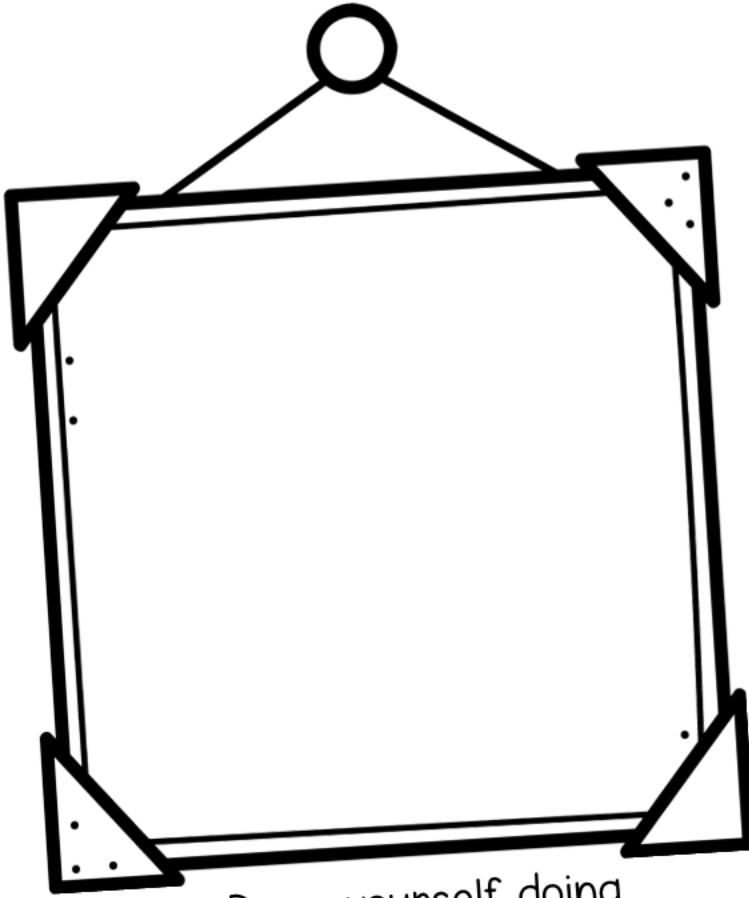
Date

RESPECT

WAYS TO BE RESPECTFUL

Name: _____

Date: _____

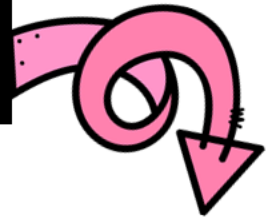


Draw yourself doing something respectful.

I can be respectful by...



What does Respectful mean to me?



RESPECT

WAYS TO BE RESPECTFUL

Name: _____

Date: _____



Ways I can be respectful at School



Follow the
classroom rules.

Say please,
thank you
and
excuse
me



Agree to
disagree.

Take care of
classroom
items.



Tell the
truth.

Listen
when
your
teacher
is speaking.



Clean
up
after
yourself.



Think
before
you
speak.



Take turns with
classmates.

RESPECT

WAYS TO BE RESPECTFUL

Name: _____

Date: _____

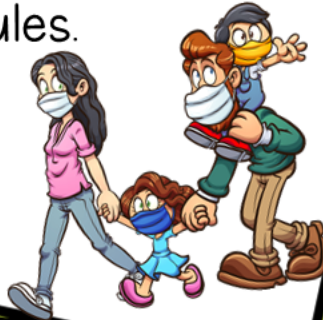


Ways I can be respectful at Home

Do your
chores.



Follow the family
rules.



Keep
thoughts
in your
head if they
are not
respectful.



Apologize
and
forgive.



Share with a
sibling.



Help a family
member out.



Take care
of your
personal
belongings.



Keep
your
room
clean.



Use good manners
at the dinner table.



RESPECT

WAYS TO BE RESPECTFUL

Name: _____

Date: _____



Ways I can be respectful in my Community

Be quiet at
the movie
theater.



Be
thoughtful
of other
people's
feelings



Use good
manners
eating
at a
restaurant.



Be polite
to
others.



Wait
patiently
for your
turn to
speak.



Treat others
kindly even
if they are
different
than you.



Help an
elderly
neighbor.



Put
your
trash in
the
trash
can.



Say thank
you to
someone
who holds
the door for
you.





CUT AND



PASTE ONTO NEXT PAGE

Do your chores.

Take turns with
classmates.

Follow the
classroom rules.

Keep your room clean.

Be quiet at the movie
theater.

Think before you
speak.

Share with a
sibling.

Take care of your
personal belongings..

Put your trash in the trash
can.

Take care of
classroom items.

Follow the
family rules.

Use good manners eating
at a restaurant.

Listen when your teacher
is speaking.

Help a family
member out.

Use good manners
at the dinner table.

Agree to disagree
with classmates.

Help an
elderly neighbor.

Clean up after yourself in the
cafeteria.

RESPECT

WAYS TO BE RESPECTFUL SORT

Name: _____

Date: _____

Ways I can be respectful
in my School

Ways I can be respectful in
my Home

Ways I can be respectful in
my Community

RESPECT

STUDENTS WITH CHARACTER

Name: _____

Date: _____

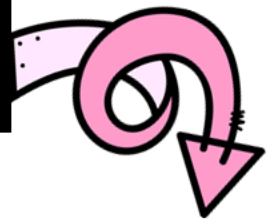
Respectful Students

CROSSWALK



Guillermo is walking to school with his two friends and sees the school crossing guard holding up the stop sign. His friends say that there are no cars coming, and they should just ignore the crossing guard and keep going. Guillermo tells them they need to follow the rules, listen to the crossing guard and stop if he says to. They all wait for the crossing guard to tell them to cross the street, and Guillermo says "thank you" to him.

How did this student show Respect?



RESPECT

LEADERS WITH CHARACTER

Name: _____

Date: _____

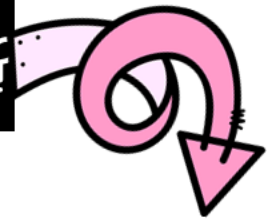
Respectful Leaders

TEMPLE GRANDIN



Mary Temple Grandin is an American Scientist and activist. She is an advocate for the humane treatment of livestock and has written over 60 scientific papers about animal behavior. She also is an autism spokesperson, documenting her own experience with autism. Through her work, Temple Grandin has provided insight into the minds of cattle. She designed a curved corral to reduce the stress and panic for the animals when herding them. She showed us the importance of respecting animals and credits her compassion for the animals to her autism. She says she can see the animals' reality from their viewpoint and feels a deep connection to animals. She said, "*We've got to give those animals a decent life, we owe the animals respect.*"

How did Temple Grandin show Respect?



RESPECT

CAREERS WITH CHARACTER

Name: _____

Date: _____

Respectful Careers

PILOT



Pilots fly and navigate airplanes and other types of aircraft. Airplanes operate by a cockpit crew which are the captain and co-pilot. They work together to steer the plane, monitor the instruments, perform safety inspections, and communicate with air traffic controllers. Their most important role is to ensure the safety of the passengers on the plane. Pilots should be able to multitask, work as a team, problem-solve, have a professional demeanor and be respectful to crew and passengers.

How do Pilots show respect?



RESPECT

DIGITAL CHARACTER

Name: _____

Date: _____

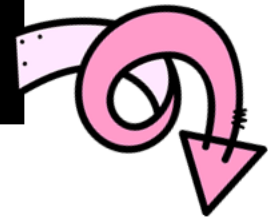
Digital Respect

ONLINE GAME



David's friend asks him to play a popular online violent video game. David's parents do not allow him to play violent video games, it's a family rule. His friend tells him that his parents won't find out and it's "no big deal, if no one finds out." David tells him that he can't go against his parents' rules, and not telling them would feel like he was lying to them. He suggests they play a different game instead that is not violent.

How did he show digital respect?



Saying
thank
you and
excuse
me.



Spreading your
germs.



Holding
the door
open for
someone.



Demanding
to get your
way.



Sharing with
someone.



Breaking a rule.



Being thoughtful of
the feelings of
others.



Talking back to your
teacher or parent.



Making a mess and
not cleaning it up.



Interrupting
someone.



Waiting
for your
turn to
speak.



Letting
someone
go ahead
of you.



RESPECT

RESPECTFUL OR NOT? SORT

Name: _____

Date: _____



THIS IS BEING RESPECTFUL

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--

--



THIS IS NOT BEING RESPECTFUL

--

--

--

--

--

--

RESPECT

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

You talk back to
your teacher.

You apologize to
your friend when
you made a
mistake.

You roll your eyes
when your parent
is talking to you.

RESPECT

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

You interrupt
when your friend
is talking.

You say "thank
you" when
someone holds the
door open for you.

You blurt out the
answer in the
middle of the
class lesson.

RESPECT

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

Your grandma asks you for help with some yard work and you tell her you are too busy.

You cover your mouth when you sneeze and wash your hands.

You say "excuse me" when you accidentally bump someone in the hallway.

RESPECT

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

Your dad asks you to clean the dishes, it's not your turn to do the dishes but you do it anyways.

On the school bus, the person sitting in front of you asks you to stop kicking the chair, but you keep doing it anyways.

You promised your mom you would do chores today, but you end up playing your video game all day long.

RESPECT

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

You wait your turn
in line even
though the line is
very long.

Your classmate
asks to share
the ball and you
say no.

You cut in front of
someone in line
and tell them you
can't wait.

RESPECT

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

Your brother wants to use the computer and you refuse to let him because you were using it first.

Someone says hi to you in the hallway and you say nothing back.

Your teacher does not pick you for line leader, you yell "this is not fair!"

RESPECT

ROAD TO RESPECT

Name: _____

Date: _____

ROAD TO RESPECT: COLOR THE CAR OF YOUR ANSWER.

Your brother says he needs to use the computer for something important, but you are using it and not finished with your game.



Offer to let your brother use the computer when you are done.



Tell your brother no.



Let him use it.

The teacher wants the entire class to write an apology because they were rude during the field trip, but you were not one of the ones who were rude.



Tell her that only the rude people should write it.



Write the letter.



Refuse to write it.

Your neighbor is upset because you stepped on her flowers, but you did not do it on purpose.



Do nothing.



Tell her it was an accident.



Apologize and help fix the flowers.

RESPECT

ROAD TO RESPECT

Name: _____

Date: _____

ROAD TO RESPECT: COLOR THE CAR OF YOUR ANSWER.

You are working on a puzzle and your sister wants to help but she just gets in the way.



Let her help anyways.



Tell her to go find something else to do.



Yell at her for bugging you.

You see the last piece of cake in the fridge, you know your mom wants it later.



Leave it for your mom.



Eat half the cake.



Eat the whole cake.

You are supposed to do the dishes after dinner, but you would rather go play outside.



Don't do it and hope your mom does not notice.



Do the dishes tomorrow.



Do the dishes now.

RESPECT

ROAD TO RESPECT

Name: _____

Date: _____

ROAD TO RESPECT: COLOR THE CAR OF YOUR ANSWER.

Your teacher asks you to pick up the balls at recess, but you did not even play with the balls today.



Tell her you did not play with them.



Pick up the balls.



Tell someone else to do it.

Your dad is trying to take a nap and your loud music is keeping him up.



Roll your eyes at him.



Keep playing your music.



Listen to your music with headphones so your dad can sleep.

As you are walking through a door, you see someone coming behind you.



Keep walking.



Hold the door open for them.



Shut the door quickly.

RESPECT

ROAD TO RESPECT

Name: _____

Date: _____

ROAD TO RESPECT: COLOR THE CAR OF YOUR ANSWER.

Your friend says they loved a movie they just saw, you did not like the movie at all.



Tell her that the movie was terrible.



Tell her she has terrible taste in movies.



Keep your opinion to yourself.

You know the answer to the question your teacher just asked, you want to blurt it out before others can answer.



Raise your hand and wait to see if you get called on.



Blurt out your answer.



Yell "I know the answer!"

You are joking around with a friend and poking them. They ask you to stop but it's pretty funny.



Keep going, they will laugh eventually.



Tell her she is no fun.



Say sorry and stop poking her.

RESPECT

ROAD TO RESPECT

Name: _____

Date: _____

ROAD TO RESPECT: COLOR THE CAR OF YOUR ANSWER.

You spill some water
in the hallway, no
one sees it happen.



Leave it for someone else to
clean up.



Clean it up.



Put something over it to
hide the spill.

At recess, your
classmate wants to
use the soccer ball,
but you are already
using it.



Share the ball and play together.



Tell him no, you had it first.



Use the ball even longer than you
planned to so he can't have it.

Your friend is mad at
you and called you a
mean name.



Ignore it.



Call him a mean name back.



Tell him it hurt your feelings.

RESPECT

ROAD TO RESPECT

Name: _____

Date: _____

ROAD TO RESPECT: COLOR THE CAR OF YOUR ANSWER.

You see someone
being bullied online
through a social
media post.



Tell your parents what you saw.



Ignore it.



Join in on the bullying.

Your mom asks you
to help out with
some additional
chores because she
needs the help.



Tell her it's not fair to give you
more chores.



Sigh loudly and complain the
whole time.



Help out and do the chores.

Your teacher asks
you to stop talking
during the lesson.



Apologize and stop talking.



Pass notes instead.



Roll your eyes and say "fine!".

RESPECT

A RESPECTFUL WORLD

Name: _____

Date: _____



Consideration

Kindness and thoughtful regard for others.

The 3
C's of
Respect



Courtesy

Showing politeness in one's attitude and behavior toward others.



Caring

To feel and show concern for others.

Which C of Respect do these actions show?

Thinking about how someone feels = _____

Saying "excuse me". = _____

Asking how someone is doing. = _____

Saying "thank you". = _____

Asking if you can help someone. = _____

Worrying about how someone is doing. = _____

Forgiving someone. = _____

Thinking about how something will impact another person. = _____

Holding the door for someone. = _____

Saying "please". = _____

Apologizing. = _____

Telling someone you appreciate them. = _____

RESPECT

A RESPECTFUL WORLD

Name: _____

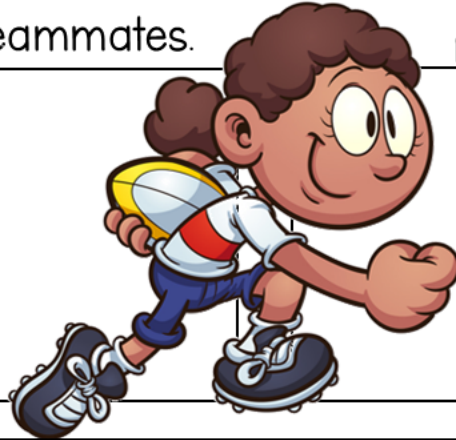
Date: _____

Respect + Teamwork = Sportsmanship

What will happen if during the game you....

Work together with your teammates.

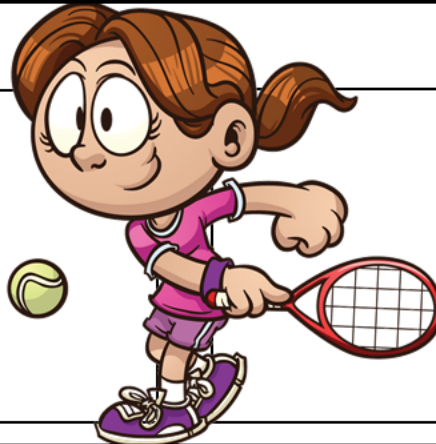
Doing what is best for you,
not for the team.



What will happen if during the game you....

Follow the rules of the game.

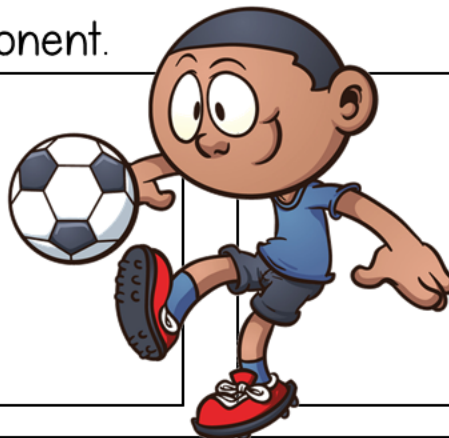
Yell at the referees.



What will happen if after the game you....

Say "good game" to your opponent.

Stomp off the field.



RESPECT

A RESPECTFUL WORLD

Name: _____

Date: _____

Showing Respect to others

Match the respectful behavior (draw a line) to the person it would best show respect to. There may be more than one correct answer.



Dad



Mom



Grandma



Big Sister



Younger Brother



Baby Brother



Teacher



Coach



Friend



Classmate



Neighbor



Dog

Ask before I borrow things.

Let them cuddle me even though I'm older.

Take for a walk.

Listen to training instructions.

Raise my hand to speak.

Share my toys.

Be patient.

Help with household chores.

Follow the rules.

Be quiet while they are doing homework.

Listen to stories even if you're busy.

Help with lawn care.

Wave hello and be friendly.

Be careful around others property.

Help take care of him.

Take turns using something.

Take care of things you borrowed.

Accept differences.

Be on time.

Try your best and work hard.

Listen and provide support.

Help to get down the stairs.

Include in an activity.

RESPECT

A RESPECTFUL WORLD

Name: _____

Date: _____



Do these actions show Respect?

Raising your hand to speak.

Yes or No

Rolling your eyes at someone.

Yes or No

Using sarcasm.

Yes or No

Telling the truth.

Yes or No

Listening to others.

Yes or No

Breaking a promise.

Yes or No

Ignoring someone.

Yes or No

Taking turns.

Yes or No

Congratulating someone.

Yes or No

Sharing.

Yes or No

Stealing.

Yes or No

Talking back.

Yes or No

Using bad language/cursing.

Yes or No

Agreeing to disagree.

Yes or No

RESPECT

A RESPECTFUL WORLD

Name: _____

Date: _____



Self-respect is the respect you have for yourself. It means having confidence and behaving with dignity.

Do these actions show Self-respect?

Eating an entire bag of candy.	Yes or No
Taking a shower or bath daily.	Yes or No
Taking vitamins.	Yes or No
Going to bed very late at night.	Yes or No
Eating vegetables.	Yes or No
Telling yourself it's too hard.	Yes or No
Making a promise you do not intend to keep.	Yes or No
Going for a jog or walk for exercise.	Yes or No
Doing something wrong to get attention.	Yes or No
Saying positive things to yourself.	Yes or No
Believing in yourself and your capabilities.	Yes or No
Keeping your room clean and tidy.	Yes or No
Doing something unsafe to be cool.	Yes or No
Forgive yourself when you make a mistake.	Yes or No
Allowing others to mistreat you.	Yes or No
Standing up for yourself.	Yes or No

RESPECT

A RESPECTFUL WORLD

Name: _____

Date: _____

What are some examples of respect you have seen from others?

Teacher

Parent/Guardian

Strangers

Friends

RESPECT

A RESPECTFUL WORLD

Name: _____

Date: _____

What would society look like if no one was respectful?



Would you want to live in this society, why or why not?



RESPECT

A RESPECTFUL WORLD

Name: _____

Date: _____

What would society look like if everyone was respectful?



Would you want to live in this society, why or why not?



RESPECT

A RESPECTFUL WORLD

Name: _____

Date: _____

Let's time travel to the **future**, what is one way you would want people to be more respectful? Why?



Let's time travel to the **past**, what is one way you would have wanted people to be more respectful? Why?

RESPECT

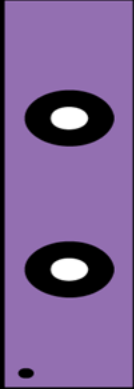
SELF-REFLECTION

Name: _____

Date: _____

We all make mistakes, that is how we learn! Think of one example of a time where you did NOT show respectful behavior.

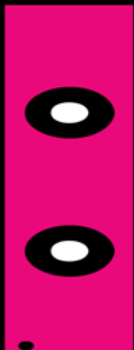
I was NOT respectful when I...



What I learned...



This is how I will be more respectful...



RESPECT

SELF-REFLECTION

Name: _____

Date: _____

Think about what respect means to you and how you like to show respect or have others show respect to you.

One way I would like to show respect



	<p>• •</p> <p>•</p> <p>• •</p>	
--	--------------------------------	--

One way I would want respect shown to me



	<p>• •</p> <p>•</p> <p>• •</p>	
--	--------------------------------	--

Being respectful is important to me because



	<p>• •</p> <p>•</p> <p>• •</p>	
--	--------------------------------	--

RESPECT

SELF-REFLECTION

Name: _____

Date: _____

Think about the ways you show respect, pick one that you feel you are consistent in doing and reflects your good character.

I show respect by:

I AM
RESPECTFUL



RESPECT

SELF-REFLECTION

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I show respect by:

I AM
RESPECTFUL



RESPECT

TASK CARDS

© Heart & Mind Teaching

TASK

THINK & DISCUSS

CARDS

TIPS FOR USING TASK CARDS

- Encourage students to think about each question and share their response.
- Pair students together to have them take turns answering the task cards.
- Use the task cards as a center activity.
- To make it a writing activity, have students write their responses on paper.
- To make it a class wide activity, read the card out loud and encourage student responses. (see included PowerPoint slides to display on board)



DIG DEEPER QUESTIONS

- Are there multiple answers that could be considered respectful decisions?
- How are your responses different or similar to other students?
- Why are some of our responses similar or different?
- What impacts our decision to be respectful or not?
- Does one disrespectful decision make you a disrespectful person?
- What will happen if you repeatedly make disrespectful decisions?

RESPECT

What are respectful
ways to treat
yourself?



THINK & DISCUSS



RESPECT

What are ways to be
a respectful friend?



THINK & DISCUSS



RESPECT

What are respectful
ways to tell
someone no?



THINK & DISCUSS



RESPECT

What are ways
you can be
respectful
when you are
online?



THINK & DISCUSS



RESPECT

What are respectful ways to disagree with someone?



THINK & DISCUSS



RESPECT

What are ways to show respect as a student?



THINK & DISCUSS



RESPECT

What are ways to show respect as a family member?



THINK & DISCUSS



RESPECT

Think of someone who is respectful. How are they respectful?



THINK & DISCUSS



RESPECT



THINK & DISCUSS

What is a respectful way to greet someone when you meet them?



RESPECT



THINK & DISCUSS

Think of a situation where it would be okay to be disrespectful? (Hint: unsafe situations)



RESPECT



THINK & DISCUSS

Is it respectful to interrupt someone who is talking? Why?



RESPECT



THINK & DISCUSS

How can you be respectful in the cafeteria?



RESPECT

How can
you be
respectful
in the
library?



THINK & DISCUSS



RESPECT

How can
you be
respectful
in the music
room?



THINK & DISCUSS

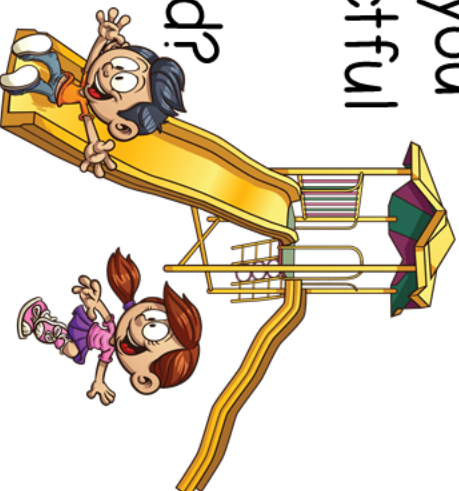


RESPECT

How can you
be respectful
on the
playground?



THINK & DISCUSS



RESPECT

How can
you be
respectful
in the art
room?



THINK & DISCUSS



RESPECT

How can you be respectful at P.E.?



THINK & DISCUSS

RESPECT

How can you be respectful in the school hallway?



THINK & DISCUSS

RESPECT

How can you be respectful at Recess?



THINK & DISCUSS

RESPECT

What are some respectful ways to treat the elderly?



THINK & DISCUSS

RESPECT

What is one way you
wish people would
be more
respectful?



THINK & DISCUSS



RESPECT

What is one
way that you
want to be
more
respectful?



THINK & DISCUSS



RESPECT

Is it respectful to do
your household
chores? Why?



THINK & DISCUSS



RESPECT

Is it respectful to take
care of your
belongings?
Why?



THINK & DISCUSS



RESPECT

Is it respectful to
always tell the
truth? Why?



THINK & DISCUSS



RESPECT

Is it respectful to
clean up after
yourself?
Why?



THINK & DISCUSS

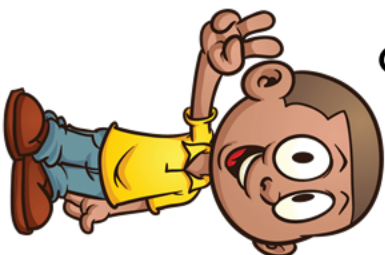


RESPECT

Is it respectful to
borrow something and
not return it?
Why?



THINK & DISCUSS

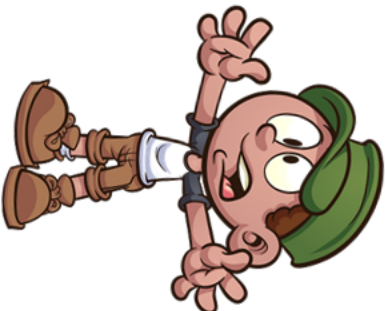


RESPECT

Is it respectful to roll
your eyes at someone?
Why?



THINK & DISCUSS



RESPECT

Is it respectful to
make fun of
someone? Why?



THINK & DISCUSS



RESPECT

Is it respectful to look
someone in the eyes
when they are
talking to you?
Why?



THINK & DISCUSS



RESPECT

Is it respectful to
tell someone
something hurtful
even if it's the
truth? Why?



THINK & DISCUSS



RESPECT

Is it respectful to ignore
someone? Why?



THINK & DISCUSS



RESPECT

How can being
respectful change
the way that
others view you?



THINK & DISCUSS



RESPECT

How can being
respectful benefit your
life?



THINK & DISCUSS



RESPECT

When someone
shows disrespectful
behavior
frequently
how do others
view them?



THINK & DISCUSS



RESPECT

Is being respectful an
important character trait
to have in a friend?



THINK & DISCUSS



RESPECT

Is being respectful an important character trait for a leader to have?



THINK & DISCUSS



RESPECT

Is being respectful an important character trait to have when using a phone or computer?



THINK & DISCUSS



RESPECT

Is being kind an important character trait for a student to have?



THINK & DISCUSS



RESPECT

Is being kind an important character trait to show working in a career?



THINK & DISCUSS



SITUATION

WHAT WOULD YOU DO?

CARDS

TIPS FOR USING CARDS

- Encourage students to think about each scenario and what they would do.
- Pair students together to have them take turns answering the task cards.
- Use the task cards during centers having students answer in small groups.
- To make it a writing activity, have students write their responses on paper or in their journals.
- For a class wide activity or morning meeting, use the included PowerPoint slides



DIG DEEPER QUESTIONS

- What is the respectful thing to do and why?
- What are the possible consequences of this decision?
- What are the possible positive results of this decision?
- What would happen if an alternative decision was made?
- Does your decision help or hurt others?
- Is what you want to do different than the respectful thing to do? Why?
- What are all the different decisions that could be made?

RESPECT



WHAT WOULD YOU DO?

You say something to your friend that hurts his feelings.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

A classmate dresses very differently than everyone else. You don't really like what he is wearing.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

A few kids in your class are bullying one of the kids they don't like.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

Your grandpa asks you to help clean up the leaves in the yard.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

Your mom asks you to stop playing and come inside for dinner, but you want to keep playing.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You see someone who is not being included in the activity.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

Your parent asks you to do the dishes even though it's not your turn to do them.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You are supposed to be home soon otherwise, you will miss curfew, but your friend wants you to stay out.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You are using the class computer, but another classmate needs to use it as well.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

Your friend tells you some gossip she heard about a classmate.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You know a funny joke you want to tell but you are worried it might offend your friend.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You see negative comments on a friend's social media post.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You see someone struggling to carry a bunch of things through the door.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

You are eating dinner at a friend's house and her mother serves a meal you do not like.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

Your friend shows you her new shoes that she loves. You don't really like them.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

You accidentally break your sister's favorite toy.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

You spill some milk in the cafeteria and you are in a rush to get to your seat.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

A friend is trying to convince you to break a school rule.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You see litter on the ground in playground area.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You get a text message from a friend to play an online game that your parents do not allow you to play.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

Your classmate is singing in the talent show and a few students are laughing at her.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You are listening to music and your brother complains it is distracting him.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You have something you want to say but your friend is still talking.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

Your friend is trying to talk to you during the teacher's lesson.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You and your friend are having a disagreement.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

Your teacher asks you to help her with something, but you don't want to do it.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

A classmate wins the race at recess, you wish that you were the winner.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

Someone gives you a gift that you don't really like.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

You are in your online class, and you think of something you need to tell the teacher but it's off topic of what she is talking about at that moment.

What is the respectful thing to do?



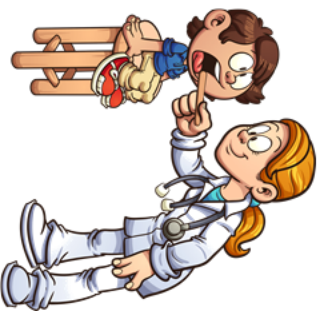
RESPECT



WHAT WOULD YOU DO?

You have an appointment and need to hurry to make it on time, but you also want to finish what you are doing.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

Someone cuts in front of you in the line for the water fountain.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You accidentally roll over your sister's toes when rollerblading past.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

Someone makes a joke about your friend's culture.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

You are feeling sick and worry if you go to school, you will get others sick, but you don't want to miss any school.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

Your friend gets picked to be on the team, but you don't get picked.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

Your classmate is telling a sad story and a few people laugh.



What is the respectful thing to do?

RESPECT



WHAT WOULD YOU DO?

Your parents have a rule against walking alone at night, but your friend invited you out.

What is the respectful thing to do?



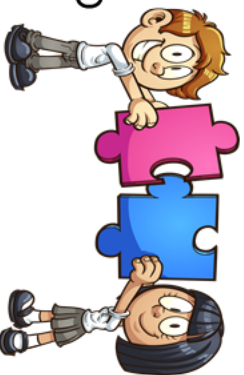
RESPECT



WHAT WOULD YOU DO?

You worked hard with your friend to complete a puzzle. Your teacher praises you for it but does not realize your friend helped too.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

The other team you are playing against wins the game.

What is the respectful thing to do?



RESPECT



WHAT WOULD YOU DO?

You know the answer to the question your teacher is asking and want to blurt it out before anyone else can answer.

What is the respectful thing to do?



RESPECT

SHOWING

consideration,

understanding,

AND *regard* FOR

PEOPLE, PLACES,

AND THINGS.

CHARACTER EDUCATION

RESPECT

SHOWING *consideration,*

understanding, AND

regard FOR

PEOPLE,

PLACES,

AND THINGS.



CHARACTER EDUCATION

RESPECT

SHOWING *consideration,*
understanding, AND
regard FOR
PEOPLE,
PLACES,
AND THINGS.



RESPECT

SHOWING *consideration, understanding,*
AND *regard* FOR PEOPLE, PLACES, AND THINGS.

I treat others
the way I
want to be
treated.

I apologize
when I make
a mistake.

I use good manners.

I accept other
people's differences.



I think before
I speak.

I listen when
someone is
speaking.

I tell the truth.

I follow the rules.

QUOTE ABOUT

RESPECT

“RESPECT IS A MIRROR, THE MORE
YOU SHOW IT TO OTHER PEOPLE,
THE MORE THEY WILL REFLECT IT
BACK.”

STUDENTS WITH



RESPECT
HELP CREATE A WELCOMING AND PRODUCTIVE
CLASSROOM BY TREATING OTHERS THE WAY YOU
WANT TO BE TREATED.

- * Follow the school and classroom rules.
- * Use good manners and polite language.
- * Be accepting of other people's differences.
- * Peacefully resolve conflicts.

CAREERS WITH

RESPECT



PILOT

Pilots fly and navigate airplanes and other types of aircraft. Airplanes operate by a cockpit crew which are the captain and co-pilot. They work together to steer the plane, monitor the instruments, perform safety inspections, and communicate with air traffic controllers. Their most important role is to ensure the safety of the passengers on the plane. Pilots should be able to multitask, work as a team, problem-solve, have a professional demeanor and be respectful to crew and passengers.

LEADERS WITH

RESPECT

TEMPLE GRANDIN



Mary Temple Grandin is an American Scientist and activist. She is an advocate for the humane treatment of livestock and has written over 60 scientific papers about animal behavior. She also is an autism spokesperson, documenting her own experience with autism. Through her work, Temple Grandin has provided insight into the minds of cattle. She designed a curved corral to reduce the stress and panic for the animals when herding them. She showed us the importance of respecting animals and credits her compassion for the animals to her autism. She says she can see the animals' reality from their viewpoint and feels a deep connection to animals. She said, "*We've got to give those animals a decent life, we owe the animals respect.*"

DIGITAL

RESPECT

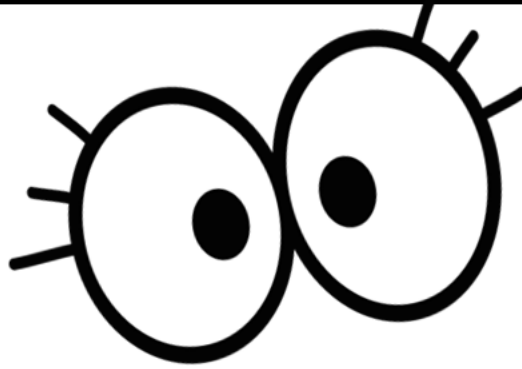


THINK ABOUT THE WORDS YOU ARE TYPING
AND HOW THEY ARE GOING TO COME ACROSS
TO OTHERS.

- ✚ Before you press send, think, is it necessary to say?
- ✚ Would you want someone to say that to you?
- ✚ Do your words make you feel proud?
- ✚ Tell an adult if you see something disrespectful online.

RESPECT

LOOKS LIKE



- * I follow the rules.
- * I take turns with others.
- * I share with others.
- * I clean up after myself.
- * I work well with others.
- * I listen when someone is speaking.
- * I make eye contact.
- * I help others.

RESPECT

SOUNDS LIKE



- * I say, “please and thank you”.
- * I use words that help not hurt.
- * I use a friendly voice.
- * I apologize when I am wrong.
- * I forgive others.
- * I say, “excuse me”.
- * I think before I speak.
- * I use polite language.

RESPECT

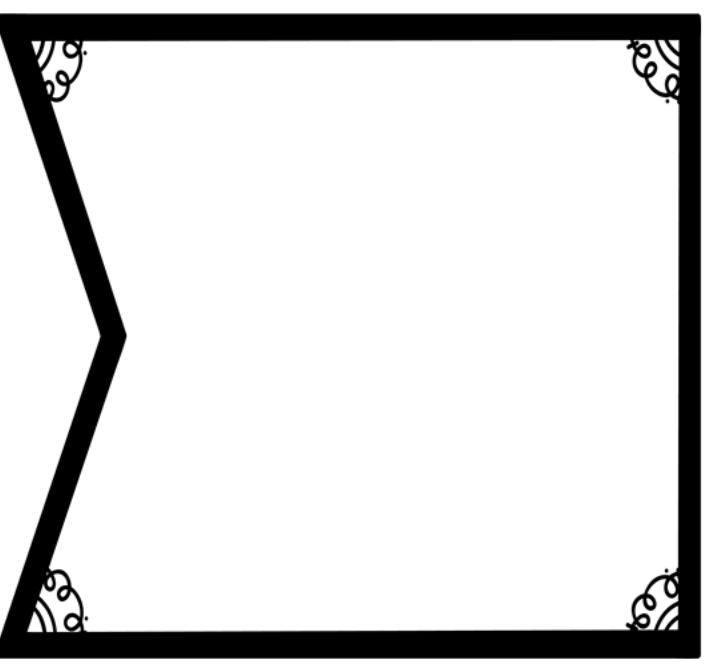
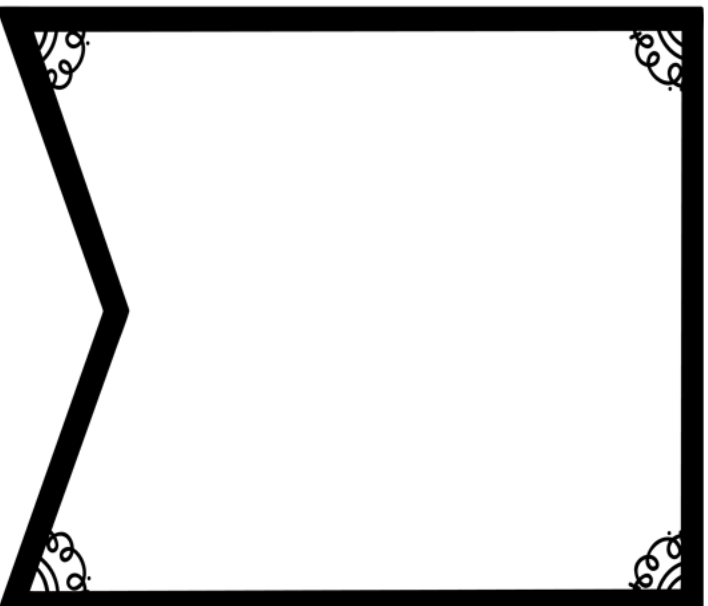
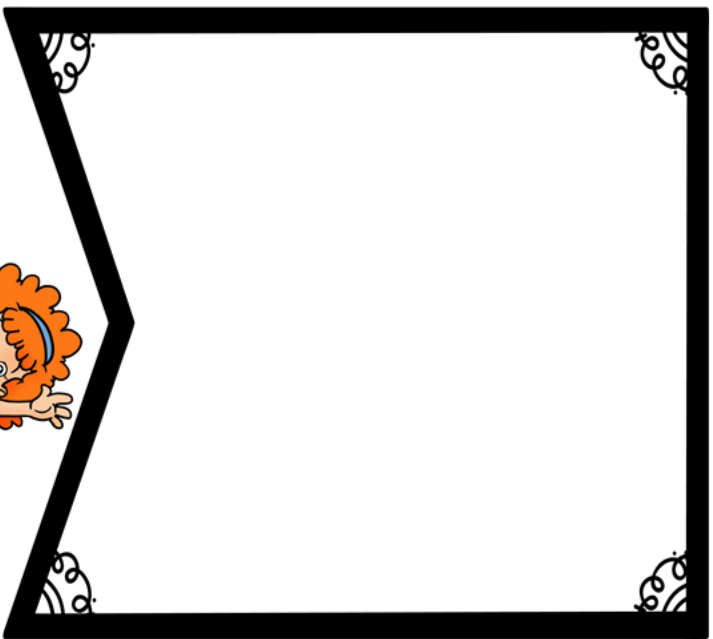
FEELS LIKE



- ✳ I feel courteous and caring.
- ✳ I feel proud of myself, and others are proud of me.
- ✳ I feel safe and accepted.
- ✳ I accept other people's differences.
- ✳ I treat others the way I want to be treated.
- ✳ I use good manners.
- ✳ I can resolve conflicts peacefully.

MY RESPECT PLEDGE

This is how I am going to be Respectful:



Pledge by: _____

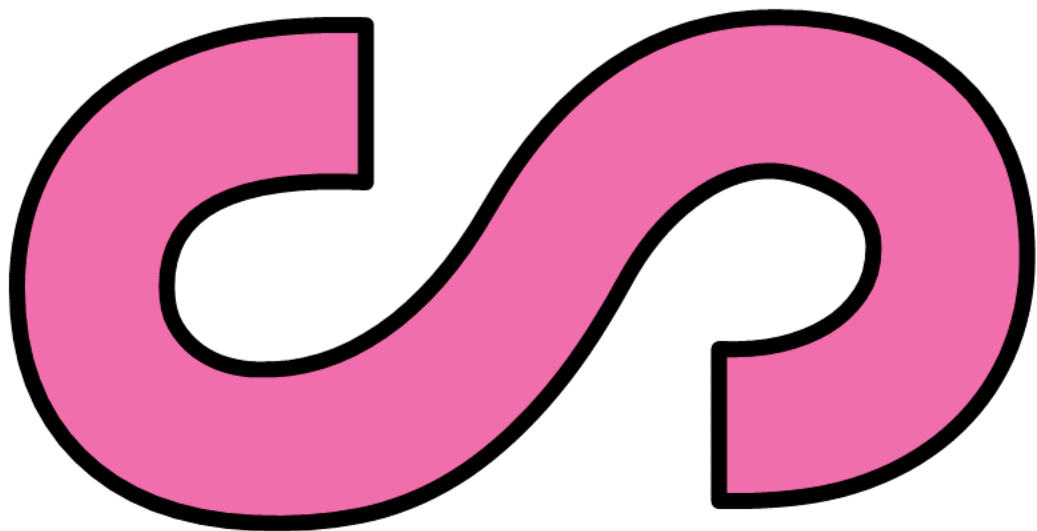
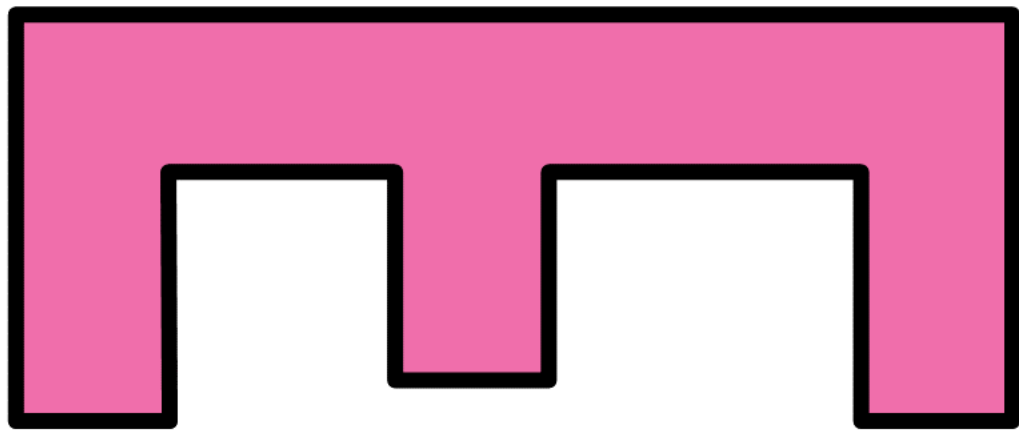
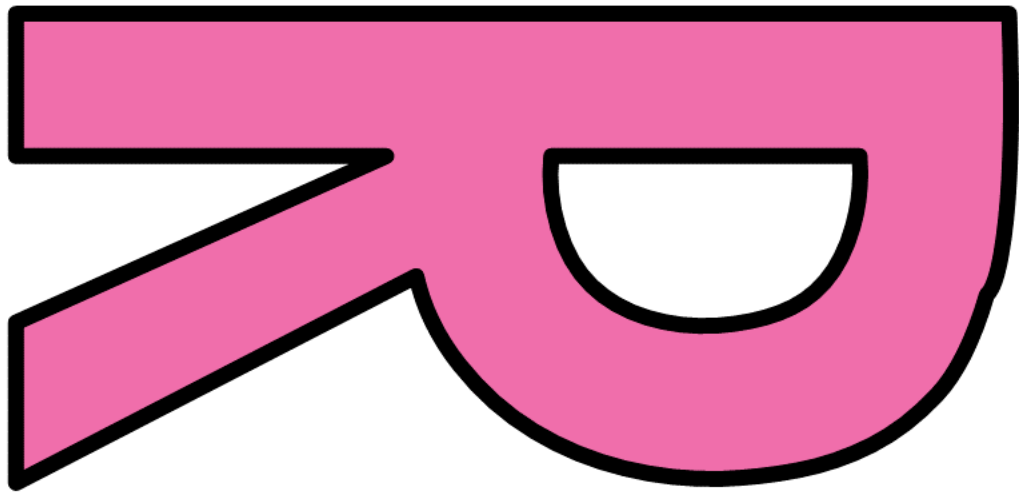
MY RESPECT PLEDGE

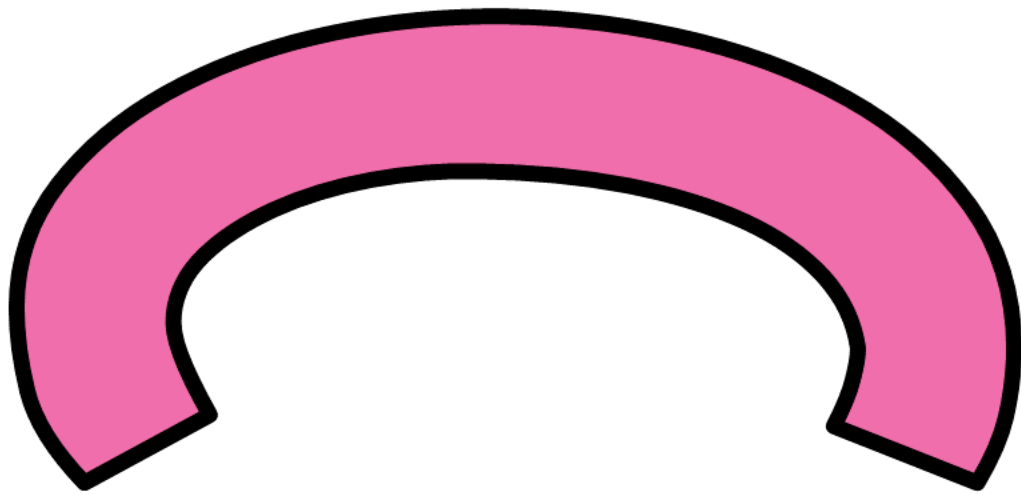
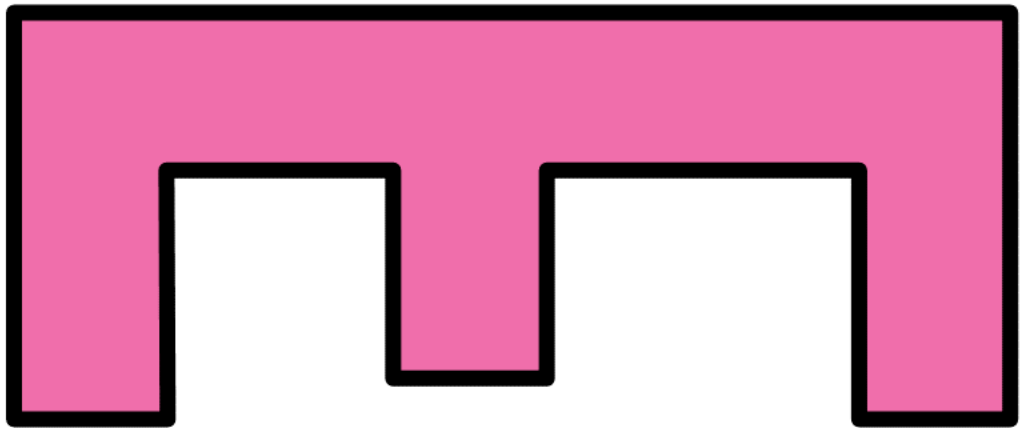
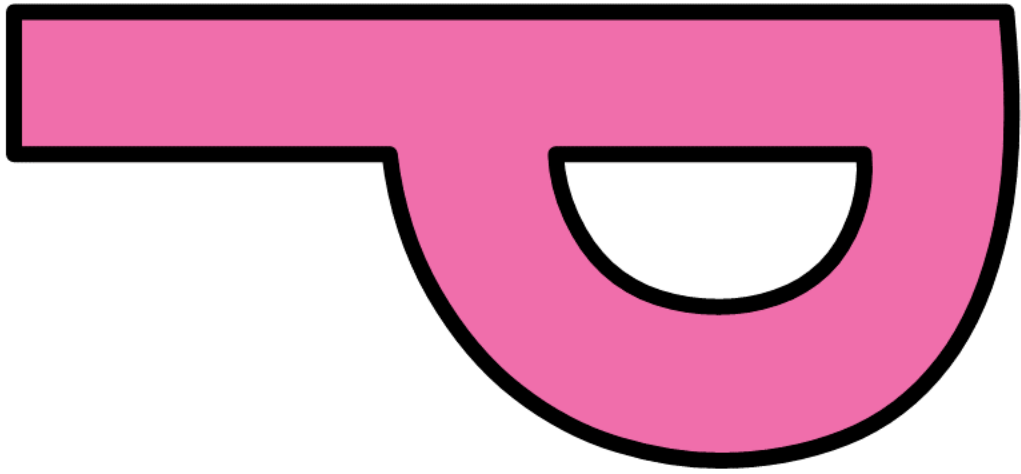
This is how I am going to be Respectful:

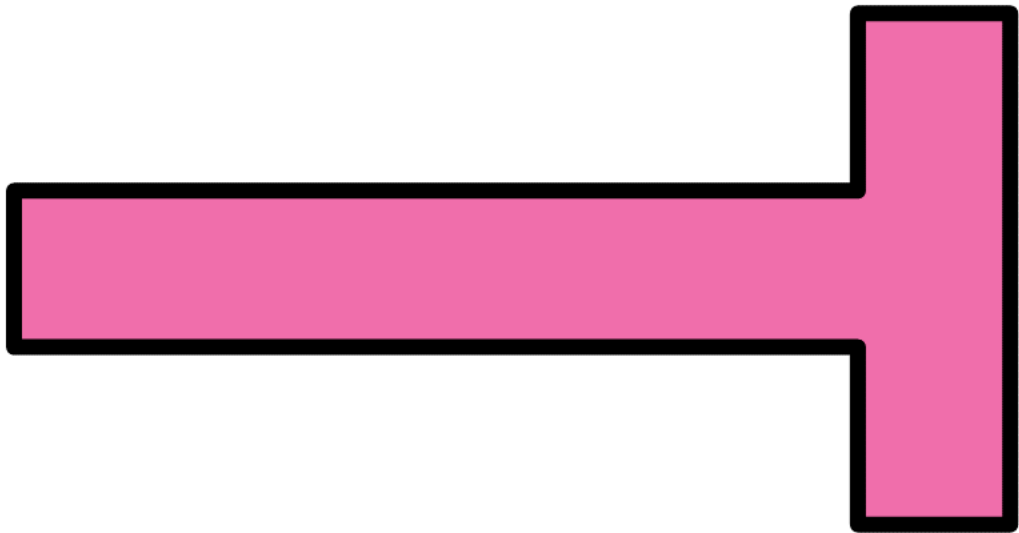
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Pledge by: _____







Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource.

1 Click here  [Character Education: Respect](#)

2 You will be prompted to make a copy of the resource. Click on the blue box that says "Make a copy" and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



3 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

4 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

5 From here, you should see a grey box that says "Students can view file." Click the grey box. A dropdown menu should appear. Select, "Make a copy for each student."

YOU HAVE TO MAKE A COPY FOR EACH STUDENT!

Otherwise, they will all be editing the same file.

Click "Assign" in the top right corner if you're ready to post!

This product is meant to be used in "edit" mode (not "presentation" mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

Helpful links for using Google Classroom:

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)



Thank you for supporting my little shop!

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

Access my
Freebie Library



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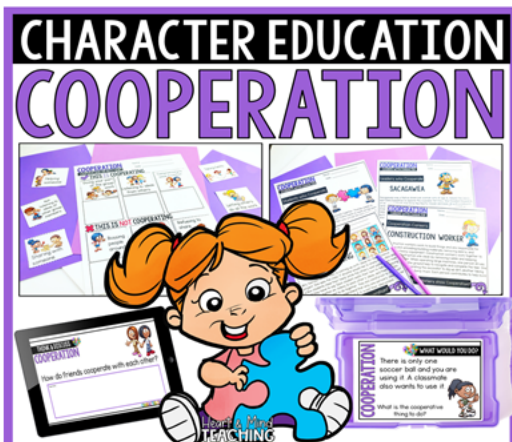
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C H E C K T H I S O U T

Check out the other available
Character Education traits!

Also available as BOOM CARDS



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